Week 5 - Defending Basics

WARM-UP ACTIVITY: Shark Attack		
	Activity Objective	Players practice dribbling with control, changing direction, and protecting the ball while avoiding defenders ("sharks").
	# of players/Opponent	6/2
	Size/Shape of Field	20 x 25
20	Ways of Scoring	Attackers (with a ball) score by successfully dribbling into one grid to the other without losing possession Defenders (Sharks) score by
Yards		stealing the ball or knocking it out of the grid
Sy A Company	Active/Recovery Duration	60-90 seconds / 90 seconds
	Repetition/Sets	4-6 repetitions / 45-60 seconds
	Total Activity Duration	10-15 minutes
25 Yards SHARK ATTACK	Rules	Attackers start with a ball, sharks defend; if ball is lost, attacker becomes shark
	Rotations (Substitutions)	Attackers who lose their ball become sharks in the next round. Rotate sharks back to attackers after each round to keep all players engaged.
	Coaching Interactions	
WHAT (Coaching Points) Keep the ball close Quick change of direction Keep head up to scan for space and defenders	IEN (You will enter the activity)	HOW (You will deliver the information)

ACTIVITY 1: 1v1 Rec	covery			
• 4	Δ . Δ	A •	Activity Objective	Players develop attacking confidence in 1v1 situations and defensive recovery skills by chasing back to stop the attacker before they can score.
V .		•	# of players/Opponent	
		.	Size/Shape of Field	20 x 25
▼			Ways of Scoring	Attackers score by dribbling through the end zone or hitting a target cone on one side. Defenders score by dribbling through the end zone or hitting a target cone towards attackers goal
•		_	Active/Recovery Duration	10-15 seconds/ 45 seconds-1 minute
• 4	▲ • 4	.	Repetition/Sets	6-8 repetitions/2-3 sets
			Total Activity Duration	10-15 minutes
1V1 RECOVERY		Rules	Players must score on opponents goal	
		Rotations (Substitutions)	After each repetition, the attacker joins the back of the attacking line, and the defender rotates to the back of the defending line.	
		Coaching	g Interactions	
with speed keep decisively	ning Points) the ball into space head up, and finish off the attacker, stay	WHEN (You v	will enter the activity)	HOW (You will deliver the information)

ACTIVITY 2: Defend The Cone		
	Activity Objective	Develop dribbling skills, attacking creativity, and defensive positioning by protecting or attacking a cone target.
	# of players/Opponent	6/2
	Size/Shape of Field	20 x 20
	Ways of Scoring	Attackers score by knocking over the cone. Defenders score by preventing the come from being hit, winning the ball, or forcing attackers away
▼ €	Active/Recovery Duration	30-45 seconds/ 1 minute
₩ 🗸	Repetition/Sets	6-8 repetitions / 2-3 sets
	Total Activity Duration	10-15 minutes
•	Rules	Players cannot go into the zone where the cone is placed
DEFEND THE CONE	Rotations (Substitutions)	Attackers take turns trying to score against the defenders. Defenders rotate every 3-4 turns to keep intensity high.
Coachin	g Interactions	
WHAT (Coaching Points) Attackers: Keep the ball close, quick change of directions, attack with speed and confidence. Defense: Protect the goal by moving around and scanning their area.	will enter the activity)	HOW (You will deliver the information)

# Si	of players/Opponent ize/Shape of Field Vays of Scoring ctive/Recovery furation epetition/Sets	Give players the opportunity to apply skills learned in practice in a realistic game environment, encouraging decision-making, teamwork, and fun. 4 v 4 15 x25 yards Teams score by putting the ball in the opponent's goal. Bonus coaching focus: reward teams for stringing passes together, dribbling past defenders, or spreading out. 10 minutes/5 minutes
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	epetition/Sets otal Activity Duration	
To	otal Activity Duration	20
	otal Activity Duration	20
R		20 minutes Two 10 minute halves -5 minute half time
	ules	-Normal small-sided game rules: dribble, pass, shoot, and scoreKick-ins or dribble-ins instead of throw-ins to keep flow simpleNo goalkeepers at U7/8 -Have fun and emphasize fair play, effort, and teamwork.
	otations Substitutions)	Encourage spacing—don't all bunch around the ball. Remind players to look up, dribble with control, and pass when needed. Support teammates (move into open space). Defend by staying between the ball and the goal.
Coaching Ir	nteractions	
WHAT (Coaching Points) Encourage spacing—don't all bunch around the ball. WHEN (You will Remind players to look up, dribble with control, and pass when needed.		HOW (You will deliver the information)